# Modernage Public School \& College, Abbottabad Homework for Winter Break Class 7 <br> Session 2024-25 

## Dear Parents/Guardians

Finally, Winter is here, signaling the end of the Academic session 2023 and start of a winter break.
We take great pleasure in announcing the successful culmination of the academic session 2023. Observing the continuous development and advancement of your child has been a source of immense satisfaction. To foster ongoing engagement with education during the holiday period, we are providing a comprehensive work pack comprising a multitude of enjoyable tasks and intellectually stimulating activities. Thank you for being an integral partner in your child's education. We eagerly anticipate another year of mutual growth and learning.

## Dear Modernites!

Reflect on the achievements and lessons learned during the previous academic session.
Complete the assigned exercises in your respective subjects, embracing the knowledge gained.
Take a moment to chill and recharge during this winter break. Use the new year as a fresh start for academic goals and personal growth. Ensure neatness and organization in your work.
We hope that you have cheerful and safe Winter vacation with your families.
The school will remain closed for winter vacation from Sun, 24th December, 2023 till Sun
03rd March, 2024 and reopen on Mon 04th March, 2024 In Sha Allah.
Submit the completed assignment till 10th March 2024.
Looking forward to your cooperation. A copy of this homework is also available at the official webpage www.maps.edu.pk, the portal and app of Modernage.

## Best Regards

## Academic Coordinator

Happy New Year.
Note: Certificates will be awarded for extra ordinary efforts and complete homework. Please use loose sheets for your assignments.

## Note for the Students:

1. Read at least 2 story books of English and Urdu to enhance the reading skills and write the central idea and review of them. Write at least 50 new words from the story books that you have read.
2. Recite any poem with action from your book, make a video and share with your teacher.
3. Take a few pictures from newspapers or magazines about economic instability. Cut and paste those pictures on blank sheets. Write suggestions about what will be your contribution towards resolving those issues.
4. Improve your listening, speaking, reading and writing skills by practicing the worksheets with related audio. Use the provided link for practice https://learnenglish.britishcouncil.org/skills .

# Modernage Public School and College, Abbottabad Winter Vacation Homework <br> G. Science 

Class: 7
Max Marks: 50
Q. 1



Name the parts of the brain responsible for coordinating or controlling each activity or condition listed below.

## NAME

1. Tasting a hamburger
2. Artistic ability
3. Kicking a soccer ball
4. Rate of breathing
5. Tying your shoes

FUNCTION
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

The Carbon Cycle
Label the numbered boxes correctly with the following:


- Photosynthesis and $\qquad$ are the key processes involved in the cycle.
- Also decomposition which involves microorganisms called $\qquad$ is important to digest waste and dead organisms. These microorganisms are bacteria and $\qquad$
- These decomposers carry out respiration, which coverts $\qquad$ compounds in dead and waste material back to carbon $\qquad$ in the air.
Q. 3


## The Structure of DNA

1. Why is the structure called a double helix?
$\qquad$
$\qquad$
$\qquad$
2. Name the bases

## 3. List the base pairs

## 4. What is the backbone of DNA made from?

5. What is a nucleotide?


## Q. 4 <br> (10) <br> ELECTRICITY AND MAGNETISM

1. Electrical energy carried by the parts of an atom
A. SERIES CIRCUIT
2. A material that allows electrons to move along it easily
3. The flow of electrons
4. A material that does not allow electrons to move along it easily
5. The path of an electric current
6. A circuit with only one path for electric current
7. A circuit with more than one path for electric current
8. The power of a magnet to attract objects made of iron and other metals
9. The space around a magnet where magnetism works
10. An object that becomes a magnet when electricity passes through it
B. ELECTROMAGNET
C. CIRCUIT
D. CHARGE
E. PARALLEL CIRCUIT
F. CONDUCTOR
G. INSULATOR
H. CURRENT
I. MAGNETIC FIELD
J. MAGNETISM
Q. 5

## Periodic Table Facts

(1) Horizontal rows are called $\qquad$ .
(2) Vertical columns are called $\qquad$ .
(3) Elements in the same $\qquad$ have similar properties.

4 Elements belonging to the same family have the same number of
$\qquad$ electrons.

5 Which element in Period 2 has the least mass? $\qquad$
(6) Which element in Period 2 has the most mass? $\qquad$
$(7$ To which group/family does each of these belong?
(A) Sulfur $\qquad$
(B) Sodium $\qquad$
(C) Argon $\qquad$ (D) Silicon $\qquad$
(E) Chlorine $\qquad$ (F) Phosphorous $\qquad$
(8) The symbol for iron is Fe. Find iron in the periodic table and answer the following questions.
(A) What is the atomic number of iron? $\qquad$
(B) To which period does iron belong? $\qquad$
(C) To which group does iron belong? $\qquad$
(D) Name the elements that have properties like iron.

Note: Attempt all questions
Q1: Find the square of the following with the help of formula.
a) $2 a+1$
b) $3 x-4 x$

Q2: Find the area and circumference of circle if the radius of the circle is 49 cm .
Q3: Construct the triangle from the following

$$
\mathrm{m} \overline{A B}=6 \mathrm{~cm}, \mathrm{~m} \overline{B C}=9 \mathrm{~cm} \text { and } \angle \mathrm{C}=60^{\circ} .
$$

Q4: Find the mean, median and mode of the given data $23,21,31,20,27,25,27,24,30,31,32$
Q5: Find the value of $x$ in the following
a) $2 x-7=0$
b) $8 x-7=5+5 x$
c) $2(x-1)+2=12$

Q6: How much Zakat should be paid on yearly savings of Rs. 93800 ?
Q7: If 8 men can do a job in 2 days, how long will 24 men take to complete it?
Note: Practice all the exercises on your copy and submit it along with your vacation home work

## Class 7 ${ }^{\text {th }}$

Q1. convert into binary:
a. 48
b. 87

Q2. convert into decimal:
a. (101101)

Q3. subtract
(110010) - (100101)

Q4. Write an algorithm that compare 2 values also draw flow chart in MS WORLD
Q5. Create a presentation on "Climate Change"?
Q.1. Write a story with the help of following outlines. Don't forget to add elements of a story. Plot and Setting hints are already given in the table. Also give a suitable title and moral of your story.
Here are outlines to help you on your treasure hunt:
i. Follow the river's frozen path to uncover a hidden entrance.
ii. Keep an eye out for the tracks of a white fox, they'll guide you in the right direction.
iii. Look for a tall pine tree standing alone near the tallest peak, it holds a clue.
iv. When the moonlight reflects on the frozen lake, search for a special rock that shines.
v. Navigate through the snowy maze and find a hidden cave where the treasure awaits.

| Plot hints | Setting hints |
| :--- | :--- |
| Quest | Snowy |
| Mystery | Wilderness |
| Survival | Frozen |
| Friendship | Adventure |
| Discovery | Hunt |

Q.2. Master phrases, improve communication.
(a) Noun Phrases

Instructions: Fill in the blanks with appropriate noun phrase.
i. She packed her $\qquad$ with $\qquad$ for the trip.
ii. The cat curled up on the ___ , enjoying its $\qquad$ nap.
iii. He bought a $\qquad$ to capture $\qquad$ moments on his travels.
iv. They attended a $\qquad$ , $\qquad$ and $\qquad$ to their favorite songs.
v. The students gathered in the $\qquad$ , studying for their $\qquad$ exams.
(b) Verb Phrases

Instructions: Fill in the blanks with appropriate verb phrase.
i. She $\qquad$ the book on the shelf and walked away.
ii. The cat $\qquad$ its kittens, ensuring their safety.
iii. He $\qquad$ the meeting, realizing it wasn't necessary.
iv. They $\qquad$ the tent and prepared for a camping trip.
v. The students $\qquad$ into groups, working on different projects.
Q. 3 (a) Synonyms and Antonyms

Instruction: Find the Synonym or antonym for the bolded word in each sentence.
i. I love to explore new places, but I $\qquad$ to explore new things.
ii. She is always cheerful, but her brother is quite $\qquad$ .
iii. The weather is scorching hot today, but tomorrow it's expected to be $\qquad$ .
iv. The movie was incredibly thrilling, but the sequel was rather $\qquad$ .
v. I find painting to be relaxing, but I find drawing $\qquad$ .
(b) Homophones

Instructions: Choose the correct homophone from the parentheses to complete each sentence correctly.
i. Can you (see/sea) the beautiful sunset?
ii. She (bought/bot) a new dress for the party.
iii. I need to (write/right) down this important information.
iv. The cat chased the (mice/might) around the yard.
v. He plays the guitar with great (skill/scale).
vi. The students had to (read/red) the assigned chapter for homework.
vii. The (weather/whether) is nice, so we can have a picnic.
viii. She (knew/new) the answer to the math problem.
ix. The baby took her first (step/steppe) today!
x. Can you (hear/here) the birds singing in the morning?
Q. 4 Practicing grammar and Punctuations.
(a) Verb Tenses

Instructions: Fix the verb tense errors by identifying and changing them to the correct tense.
i. I go to the store yesterday.
ii. She will cooks dinner tonight.
iii. They have went to the party last night.
iv. He did not knew the answer to the question.
v. We are seeing a movie tomorrow.
(b) Possessive Pronoun and Possessive Adjective Possession
It refers to the relationship between a noun and something that belongs to or is associated with that noun. It indicates ownership or control over something.

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| This That | is is not | my <br> your <br> our <br> their <br> Mary's <br> David's <br> Mr. Brown's <br> the doctor's <br> his <br> her | house. tin of petrol. bottle of ink. classroom. garden. goat. cow. coat. bedroom. watch. motorcar. bus. |

Instructions: Read the table carefully and answer the questions given at the end.

## Exercise:

i. Read all the sentences, making different combinations. Write five sentences of possessive pronoun and five of possessive adjectives.
ii.Turn the sentences into questions, like this:

Is that David's bottle of ink?
Now make any five questions yourself.
(c) Punctuations

## Apostrophes and Hyphens:

Instructions: Insert the appropriate apostrophes or hyphens in the given sentences.
i.The cats meow is music to my ears.
ii. The well-known actor stole the show with his one liner.
iii. We had a heart to heart conversation about our feelings.
iv. The three-year-old childs laughter filled the room.
v. Shes the go to person for all your fashion advice.

## (d) Colons and Semicolons:

Instructions: Use colons and semicolons in the following sentences where necessary.
i. I have a favorite fruit. It's watermelon. It's so refreshing on a hot summer day.
ii. She had a dilemma: stay at home and study for the exam or go out with her friends.
iii. The recipe called for three ingredients: flour, sugar, and butter. It was simple yet delicious.
iv. He had a habit of procrastinating, and it always resulted in last-minute stress.
v. The meeting is scheduled for tomorrow at 2:00 PM. Please make sure to be on time.

## Q.5. Essay Writing Task: Persuasive Essay

Instructions: Write persuasive essay on the following topic.
Your essay should have an introduction, body paragraphs, and a conclusion. Use proper paragraphing and provide details and examples to support your ideas.

## Topic: The Importance of Teaching financial Literacy in School

Imagine your cousin has graduated high school and he always struggled to manage his/her personal finances for college. By highlighting the challenges faced by your cousin and the benefits of financial literacy education, you can emphasize the need for schools to provide students with the skills to make informed financial decisions.
Consider the following questions to help you develop your essay:
i. Why is it important for schools to teach students about managing money?
ii. What are some basic financial skills that students should learn in school?
iii. How can understanding financial concepts help students in their everyday lives?
iv. What are the potential consequences of not having financial literacy education in schools?
v. How can financial literacy education help students achieve their long-term financial goals?

Remember to organize your essay into paragraphs, use proper grammar and punctuation, and provide strong arguments. Aim to make your essay clear and coherent, ensuring that your ideas flow logically from one paragraph to another.
Note: In persuasive essay, you'll need to present strong arguments and evidence to support your viewpoint.

## Spelling Bee List

| Aardvark | Kumquat | Photosynthesis | Astrionics | Stethoscope |
| :--- | :--- | :--- | :--- | :--- |
| Armadillo | Lychee | Thermodynamics | Aeronautics | Scrubs |
| Chameleon | Mangosteen | Augmented <br> Reality | Geostationary | Combat |
| Chimpanzee | Physalis | Artificial <br> Intelligence | Hypoxia | Commemorate |
| Hippopotamus | Persimmon | Bio mechatronics | Hypersonic | Constantinople |
| Komodo Dragon | Pomelo | Cryptocurrency | Propulsion | Dejected |
| Octopus | Rambuta | Cryptanalysis | Rocket | Dilapidated |
| Narwhal | Strawberry | Cybersecurity | Satellite | Exasperated |


| Penguin | Biotechnology | Encryption | Supersonic | Escapologist |
| :--- | :--- | :--- | :--- | :--- |
| Platypus | Chromosome | Gadget | Thermosphere | Incandescent |
| Peregrine <br> Falcon | Chromatography | Malware | Anesthesiologist | Malevolent |
| Quokka | Condensation | Nano technology | Cardiology | Oblivion |
| Rhinoceros | Electromagnetism | Plagiarism | Dermatology | Phantasmic |
| Rattle snake | Hypothesis | Quantum <br> mechanics | Gynecology | Painstakingly |
| Ackee | Mitochondria | Robotics | Gastroenterologist | Tantrum |
| Avocado | Microorganisms | Aerodynamics | Neurology | Chthonic |
| Broccoli | Ornithology | Astronomical | Orthopedics | Pneumonia |
| Durian | Ophthalmology | Avionics | Ophthalmologist | Subtle |
| Guava | Paleontology | Astronautic | Radiology | Worcestershire |
| Jack fruit |  |  | Hematology | Tormented |


| Archipelago | Exponentiation | Supernova | Lycopodium | Sapphire |
| :--- | :--- | :--- | :--- | :--- |
| Biome | Fractal | Ubiquitous | Maple | Tanzanite |
| Continent | Logarithm | Amethyst | Orchid | Zircon |
| Cartography | Quadratic | Coral | Pothos | Zoisite |
| Cryosphere | Subtraction | Cerulean | Snake plan | Canada |
| Glacial | Transcendental | Eccentric <br> cerulean | Titan arum | Djibouti |
| Hydrosphere | Black hole | Indigo | Cenus flytrap | Kazakhstan |
| Latitude | Celestial | Lavender | Welwitschia <br> mirabilis | Kyrgyzstan |
| Lithosphere | Dark matter | Maroon | Alexandrite | Luxembourg |
| Oronym | Esoteric | Magenta | Azurite | Mauritius |
| Orogenesis | Orogeny |  |  |  |


| Permafrost | Luminous | Periwinkle | Benitoite | Netherland |
| :--- | :--- | :--- | :--- | :--- |
| Topography | Nebulae | Teal | Citrine | Philippine |
| Addition | Obfuscate | Turquoise | Emerald | Paraguay |
| Algorithm | Planets | Vermilion | Hematite | Uzbekistan |
| Calculus | Pulsar | Allium cepa | Labradorite | Debris |
| Conjecture | Stars | Corpse flower | Moonstone | Knead |
| Differential | Super massive | Fern | Pietersite | Psychology |
| Division |  |  | Sphalerite | Salmon |

Class: $7^{\text {th }}$
Subject: History and Geography of Pakistan

1. Make a timeline of Prime Ministers of Pakistan from (1947-2022), also mention their political affiliation and terms.
2. What was Pakistan resolution? When did it pass and what happened on that day?
3. Find about $3^{\text {rd }}$ June plan? Explain the division plan of subcontinent?
4. Compare the differences and similarities of the three constitutions of Pakistan.
5. Write any five major initial problems of Pakistan.
6. Identify the borders of Pakistan on Asian map and explain its geographical importance.

$$
\begin{aligned}
& \text { هضون: اررو }
\end{aligned}
$$





ثنون:اسلاهياتاور بطالد تران
حـاوت:بمَ


$$
\begin{aligned}
& \text { توالنّبر5-, }
\end{aligned}
$$

