

Modernage Public School and College, Abbottabad
Montessori Section
Syllabus for 1st Term, Session 2024-25

Class: Nursery

1. World Around Us:

a) Nazra

- i. 1st Kalma with English translation.
- ii. Surah-e-Ikhlās with Urdu translation

دعائیں:

بِسْمِ اللّٰهِ وَعَلَىٰ بَرَكَاتِهِ اللّٰهِ	کھانا کھانے کی دعا
اَلْحَمْدُ لِلّٰهِ الَّذِي اَطْعَمَنَا وَسَقَانَا وَجَعَلَنَا مُسْلِمِينَ -	کھانا کھانے کے بعد کی دعا
اَللّٰهُمَّ بِاسْمِكَ اَمُوْتُ وَ اَحْيٰى -	رات کو سونے کی دعا
اَلْحَمْدُ لِلّٰهِ الَّذِي اَحْيَانَا بَعْدَ مَا مَاتْنَا وَ اِلَيْهِ النُّشُوْرُ -	صبح اٹھنے کی دعا

b) Questions:

1. Where is Allah?
A. Allah is everywhere.
2. Who is the father of the Holy Prophet (S.A.W)?
A. The father of the Holy Prophet (S.A.W) is Hazarat Abdullah.
3. Who is the mother of the Holy Prophet (S.A.W)?
A. The mother of the Holy Prophet (S.A.W) is Hazarat Bibi Amina.
4. Name the five prayers.
A. Fajjar, Zohar, Asar, Maghrib, Isha.
5. What is the meaning of Tayyab?
A. Tayyab means Purity.
6. How many times do we pray daily?
A. We pray five times a day.
7. What is your religion called?
A. Our religion is called Islam.
8. What are the followers of Islam called?
A. The followers of Islam are called Muslims.
9. How do the Muslims greet each other?
A. Muslims greet each other by saying "Assalam-o-Alaikum".
10. What should Muslims say in reply to salam?
A. Muslims should say "Wa-alaikum-us-salam".
11. Where do Muslims pray?
A. Muslims pray in a Mosque.
12. What should we recite before starting anything?
A. We should recite Bismillah-iR-Rahman-iR-ahim.
13. What should we say to thank and praise Allah?
A. We should say Alhamdullilah to thank and praise Allah.
14. When do we celebrate Eid ul fitr?
A. In the month of Shawal.

c) Daily Circle Time.

- i. Making friendship band with the help of beads, ribbons and colored shoe laces.
- ii. Discussion about clothes of four Provinces of Pakistan.
- iii. Activities: Learning about culture through stories and local games.

iv. Sharing what they like about themselves and what they like about a friend by playing 'Introduction Game' and circle game 'This is my friend'.

v. Learning to use greetings: Salam, Good Morning & Good bye.

vi. Talking about feelings. Identifying different occasions when they feel happy or sad.

vii. Carrying out small tasks, like handling and using class materials such as, books, blocks and beads.

viii. Making class rules with teacher e.g. I will keep my class clean, I will walk in a line, etc.

ix. Listening attentively and respectfully to others.

x. Learning to turn pages of a book with care.

xi. Helping in setting the snacks carefully during lunch break.

xii. Returning materials to the designated place after use.

xiii. Learning to use water and paper carefully without wasting them.

xiv. Learning how to handle problem situations through role play e.g. what to do if someone is hurt , how to ask for help to cross the road, etc.

xv. Switching off lights and fans when leaving the room.

xvi. Learning to use a dustbin.

xvii. Learning how to make a line and how to walk in a line.

d). Assembly Presentations:

1. All about Me

2. Our Planet

3. Food

4. People and Places around Us

5. Singing national songs

6. Celebrating Eid Milan party

7. Reciting Hamid

8. Celebrating Pakistan Day

9. Celebrating world Labour Day

10. Learning to sing with the national anthem in the morning assembly

e). Activities

i. Mirror Activity

ii. Making Family photo frame

iii. Making Jaey Namaz

iv. Designing hygiene corner

v. Sight walk on daily basis (senses)

vi. Making booklet of Pakistan

vii. Life cycle of butterfly

viii. Growing plant in a pot

ix. Bring birds for the class

x. Making bird feeder

xi. Set recycling corner in the class

xii. Making booklet of farm animals

xiii. Collecting and making booklet of seeds

xiv. Making fruit salad

xv. Making milkshake

xvi. Set dairy station in the class

f). Question/Answer (G.K)

1. What is your name?

A- My name is _____.

2. Are you a boy or a girl?

A -I am a _____.

3. What is the colour of your hair?

A- My hair colour is _____.

4. What is your mother's name?

A- My mother's name is _____.

5. What is your father's name?

A- My father's name is _____.

6. What is a family?

A A family is a group of people living together.

7. How many siblings do you have?

A- I have _____ brothers and _____ sisters.

8. How do you show good behavior to your parents?

A- We obey, help and greet them to show good behavior.

9. What is the name of your country?

A- The name of my country is Pakistan.

10. How many provinces does Pakistan have?

A- Pakistan has five provinces.

11. What is your national language?

A. Urdu is our national language.

12. What is a garden?

A- A Garden is a place to grow plants and flowers.

13. What are the parts of an insect?
A- An insect has three body parts head, thorax and abdomen.
14. What are the main parts of plant?
A- Roots, stem, leaves, fruit and seeds.
15. Name the things we get from plants
A. We get food, wood, clean air, shade, medicine and perfume.
16. What are the main features of a bird?
A. Wings, beak, feathers
17. Where should we throw trash?
A. We should throw trash in the dustbin.
18. What is your favorite food?
A. My favorite food is _____.
19. Where do we get milk from?
A. Cow, goat and buffalo.
20. What do we get from cow, chicken and sheep?
A. Milk, egg and meat.
21. What are 3 Rs?
A. Reduce, reuse and recycle.
22. Where do birds live?
A. Birds live in nests.

2. Creative Arts:

Page:# 3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,40

- | | |
|----------------------------------|------------------------------|
| i. Drawing and colouring | iv. Mix Media Collage |
| ii. Pasting and colouring | v. Paper folding |
| iii. Trace and colouring | |

2. Health, Hygiene & Safety

a. Physical Activities:

- i. P.T Exercises with stretching and bending.
- ii. Running, jumping, sliding and hopping games.
- iii. Using outdoor gross motor equipment such as swings and climbing frames, safely and appropriately.
- iv. Playing Musical chair
- v. Playing Kokla Chapati
- vi. Standing and moving in a line in the Morning Assembly
- vii. Reciting poems with actions
- viii. Playing Game: Simon says

b. EPL Exercises:

- | | |
|---|----------------------------------|
| i. Selecting a mat | vi. Rolling and unrolling a mat |
| ii. Holding a glass, tray, jug and spoon. | vii. Folding and unfolding a mat |
| iii. Carrying a glass of water | viii. Threading beads |
| iv. Putting on an apron | ix. Pegging a basket |
| v. Opening and closing bottle tops | |

c. Personal Care:

- | | |
|--------------------|--|
| i. Washing hands | vi. Opening and closing a door |
| ii. Washing face | vii. Sneezing and coughing |
| iii. Blowing nose | viii. Dusting a table |
| iv. Brushing teeth | ix. Stories about Importance of Health |

3. Language

a. English

- i. Jolly Phonics Pupil Book 1 Page 1 to 35
- ii. Oxford Reading Tree Stage 2
- iii. Handwriting Skills Builder

Written	i. Doodling and tracing, Matching and circling, coloring, Writing alphabet, blending and segmenting through sound buttons. Cross out the wrong picture of alphabet and digraph. Introduction , identification and action of Alphabet and digraph, Small and capital Alphabet: Ss, Aa, Tt, Ii, Pp, Nn, Cc, Kk, Ee, Hh, Rr, Mm, Dd, Gg, Oo, Uu, Ll, Ff, Bb, Jj,
Dictation	Capital and small alphabet.
Recitation	Group and individual recitation of Nursery Rhymes with action using AV aids and Movie
Poems	1. I am special 2. Family song 3. The bees in the garden
IRI Lessons (1-50)	Content: 1. Greetings 2. Introduction 3. Up and down 4. Commands 5. I am a boy/girl. 6. Animals 7. Letter B. 8. More Commands 9. Body Parts. 10. Actions 11. Letter D. 12. Circles 13. Modes of Transport. 14. Colors. 15. Find Colors 16. Letter G. 17. What is this? This is a _____. 18. Black and White 19. Letter H 20. Inside/ Outside. 21. Plurals 22. Good Afternoon. 23. Letter A 24. I have a _____. 25. What are these? These are _____. 26. Things in the house 27. Letter J 28. I like _____. 29. Food 30. Letter C.
IRI. Poems	1. Little finger rhymes 2. Good morning and good bye rhyme 3. Standup and sit-down rhyme 4. Number rhyme 5. My name rhyme 6. Color rhyme. 7. Action rhyme
Conversation	Use of “ this ” and “ that ”, Use of “ he ” and “ she ”, Use of “ how many ” and “ there are ” Myself, My family, My Country, Recycling, Farm house, Planting seeds.
Story Telling	1. Stories of alphabets. 2. Story of Pakistan. 3. Hungry caterpillar, 4. Jack and the beans stalks. 5. Recycling story.
Vocabulary	1. Parts of body 2. Family vocabulary 3. Names of senses. 4. Names of Provinces. 5. Things in the Garden. 6. Parts of plant. 7. Names of fruits and vegetables that have seeds. 8. Names of healthy and diary food.
Tricky Words	I, he, she, me, we, be, to, do, the, they, no, go, so, my, by, me
Oxford Reading Tree Stage 2	1. The Toys Party 2. New Trainer 3. A New Dog 4. What a Bad Dog 5. The Go kart 6. The Dream

b). Urdu

جگنو اردو سلسلہ

ابتدائی صفحہ نمبر (۱ سے ۵۶) (ب تاغ)

جگنو مہارتی سلسلہ صفحہ نمبر (۵۶ تک)

غبارے صفحہ نمبر (۱ سے ۲۸ تک)

ذخیرہ الفاظ	1- کمرہ جماعت میں موجود چیزوں کے نام۔ 2- جسم کے حصوں کے نام، پرندوں کے نام۔ 3- سونے کے کمرے میں موجود چیزوں کے نام۔ 4- پھلوں کے نام۔ 5- بچوں کے نام اور پودوں کے مدارج زندگی کے نام۔ 6- سبزیوں کے نام۔
پڑھائی، لکھائی	1- ب سے غ تک حروف میں خالی جگہ پر کرنا، 2- آر، صی، تر، جھی، سیدھی لکیریں کھینچنا، 3- الف سے غ تک حروف کے جوڑ ملانا۔ 4- تصویر کا پہلا حرف لکھنا، 5- دیئے گئے حروف سے مطلوبہ حروف کے گرد دائرہ لگانا۔ 6- حروف کو تصاویر یا حروف سے ملانا۔ 7- تصاویر کے مطابق دیئے گئے حروف میں سے درست کے گرد دائرہ لگانا۔
الماء	1- تمام حروف کی الماء، 2- ب تاغ حروف خوشخط لکھنا۔
گفت و شنید	آداب گفتگو۔ جسم کے حصوں کے بارے میں آگاہی، باغ میں موجود چیزوں کے نام مختلف بیج اور پودوں کے بارے میں آگاہی، پرندوں کے نام اور انکی مختلف اقسام کے بارے میں آگاہی، پرانی چیزوں سے نئی چیزیں بنانے کے بارے میں آگاہی، کھیت کے بارے میں آگاہی، مختلف اقسام کے کھانوں کے بارے میں آگاہی،
کہانیاں	1- دعوت 2- کھیل 3- یہ کیا ہے؟

نظمیں	۱- رمضان کے روزے آئے۔ ۲- مرغی اور چڑیا ۳- آلومیاں آلومیاں ۴: دس چھوٹے پرندے - ۵ - عبداللہ کا بیسے گاؤں۔
خوشخطی	ب تاغ حروف خوشخط لکھنا
سرگرمیاں	اشیاء کی ٹوکری۔ حروف کی کہانیاں۔ بوجھو تو جائیں۔

Area 3: Mathematics:

i. **Worksheet: IXL learning Pre- K**

ii. **Maze Copy Series page # 1 to 89.**

1. **Written:**

- Recognition of Numbers and counting upto 20
- Comparison (Larger/ largest ,smaller smallest, fewer /more and same.
- Concept of Flat Shapes.
- I Can Count, Write, Match, Draw, Colour and Fill.
- Positions. (inside and outside, left and right, left middle and right, top and bottom, Above and below, beside and next to.
- Concept of Pasting, Matching and Circling.
- What comes after, before and between?

2. **Oral:**

- Numbers (1-20)
- Names of shapes.

3. **Montessori Apparatus:**

- Pink Tower
- Colour Tablets Box 1
- Sand Paper Numbers
- Spindle Box
- Knobbed Cylinders
- Long Rods
- Metal Insets

Poems

I am special

I am special I am special
God made me
Everyone is special
You can see
Mama's darling Baba's darling
I love you
Baby girl is dancing
Just for you

Family Song

Daddy finger daddy finger, where are you?
Here I am, Here I am, How do you do ?
Mommy finger , mommy finger, where are you?
Here I am, Here I am, How do you do.
Brother finger, brother finger, where are you?
Here I am, Here I am, How do you do?
Sister finger ,sister finger, where are you?
Here I am, Here I am ,How do you do?
Baby finger, baby finger ,where are you?
Here I am here I am, How do you do?

The bees in the garden.

The bees in the garden go buzz buzz buzz
Buzz buzz buzz, buzz buzz buzz
The bees in the garden go buzz buzz buzz
All around the garden.
The butterflies in the garden go flutter flutter flutter.....
The ladybugs in the garden go chew chew chew,
The ants in the garden go march march march

آلومیاں، آلومیاں

آلو میاں، آلو میاں کہاں گئے تھے
سبزی کی ٹوکری میں سو گئے تھے
بینگن نے لات ماری، رو رہے تھے
گاجر نے پیار کیا، ہنس رہے تھے
مٹر سے کیڑا نکلا، ڈر گئے تھے
کیڑے نے بھوکھا، بھاگ گئے تھے

مرغی اور چڑیا

ایک تھی مرغی، ایک تھی چڑیا
لال تھی مرغی، نیلی تھی چڑیا
چڑیا کی آواز سریلی
ننھا سامنہ، گردن پیلی
مرغی دن بھر گانا گاتی
چڑیا اس سے تنگ آجاتی

رمضان کے روزے آئے

رمضان کے روزے آئیں ہم جھوم جھوم جائیں
ہم روزہ رکھنا چاہیں تو گھر والے فرمائیں اگلے سال اگلے سال
رمضان کے روزے آئیں ہم جھوم جھوم جائیں
ہم سحری کرنا چاہیں تو گھر والے فرمائیں اگلے سال اگلے سال
رمضان کے روزے آئیں ہم جھوم جھوم جائیں
ہم شربت پینا چاہیں تو گھر والے فرمائیں
سب کے ساتھ سب کے ساتھ
رمضان کے روزے آئیں ہم جھوم جھوم جائیں
ہم پکوڑے تلنا چاہیں تو گھر والے فرمائیں خطرناک خطرناک
رمضان کے روزے آئے اللہ تعالیٰ گزاریں جلدی سے یہ سال
ہم بھی روزہ رکھنا چاہیں اگلے سال اگلے سال