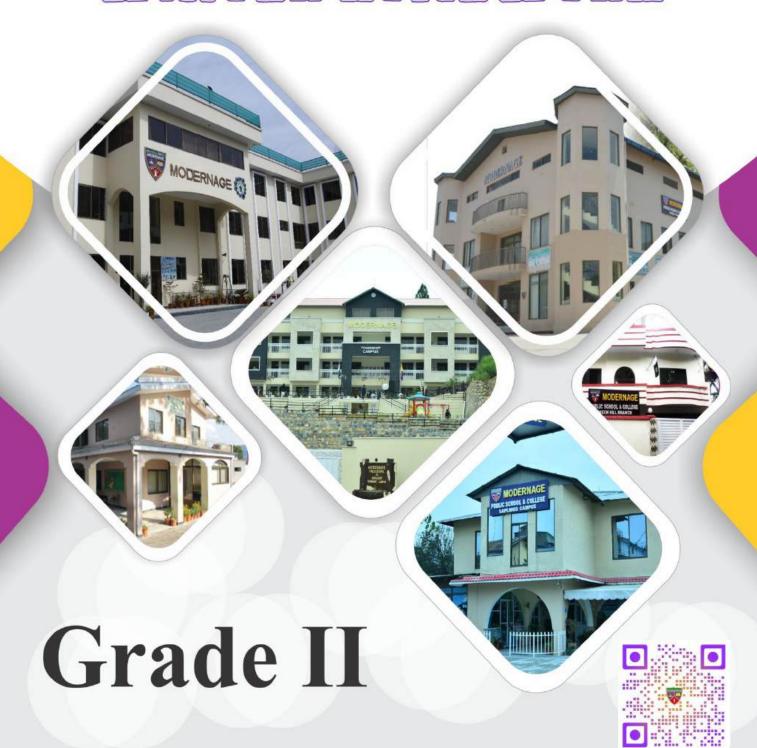


# MODERNAGE

# **PAKISTAN**

A place to flourish, thrive & shine

# WINTER HOMEWORK



Website: www.maps.edu.pk

### Modernage Public School & College, Abbottabad Homework for Winter Break Class Two Session 2025 – 26

#### **Dear Parents/Guardians**

Finally, Winter is here, signaling the end of the Academic session 2024 and start of a winter break.

We take great pleasure in announcing the successful culmination of the academic session 2024. Observing the continuous development and advancement of your child has been a source of immense satisfaction. To foster ongoing engagement with education during the holiday period, we are providing a comprehensive work pack comprising a multitude of enjoyable tasks and intellectually stimulating activities. Thank you for being an integral partner in your child's education. We eagerly anticipate another year of mutual growth and learning.

**Dear Modernites!** Reflect on the achievements and lessons learned during the previous academic session.

Complete the assigned exercises in your respective subjects, embracing the knowledge gained. Take a moment to chill and recharge during this winter break. Use the new year as a fresh start for academic goals and personal growth. Ensure neatness and organization in your work. We hope that you have cheerful and safe Winter vacation with your families.

The school will remain closed for winter vacation from Sat, 14<sup>th</sup> December, 2024 to Sun 02<sup>nd</sup> March, 2025 and reopen on Mon 03<sup>rd</sup> March, 2025 In Sha Allah.

Submit the completed assignment till 10<sup>th</sup> March 2025.

Looking forward to your cooperation. A copy of this homework is also available at the official webpage <a href="www.maps.edu.pk">www.maps.edu.pk</a>, the portal and app of Modernage. Best Regards

## **Best Regards**

#### **Academic Coordinator**

Happy New Year.

**Note:** Certificates will be awarded for extra ordinary efforts and complete homework. Each task carries 10 marks. Please use loose sheets for your assignments.

#### **Note for the Students:**

- 1. Read at least 2 story books of English and Urdu to enhance the reading skills and write their central idea. Write at least 50 new words from the story books that you have read.
- 2. Recite any poem with action from your book, make a video and share with your teacher.
- 3. Learn and write multiplication tables from 2 10 up to 12 times. Write each table 3 times on loose sheets.
- 4. In class three, you will be learning cursive handwriting. Start its practice in the winter vacations. Write one page daily according to the guidelines given in the following YouTube channel: <a href="https://youtu.be/6W4cfuvwsg0?si=LsubKr-viBn1CQPX">https://youtu.be/6W4cfuvwsg0?si=LsubKr-viBn1CQPX</a>

Class: II Subject: English

1. What toy would you like to get as a present on your birthday? Describe the toy as you imagine it should be. Be sure to include its colour, material, size and anything else you can think of.

- 2. Read at least 5 story books from Oxford Reading Buddies and draw and write a paragraph on any three of your favourite characters from the story books that you read on Oxford reading buddy.
- 3. Write 10 adjectives to describe your best friend.
- 4. Create a poem on your favourite season.
- 5. Describe a winter morning using your five senses (sight, smell, taste, touch, and hearing).
- 6. Below is a list of nouns and adjectives. Use each adjective to describe a noun in a creative sentence. Underline the nouns and circle the adjectives.

**Nouns:** Cat, House, Garden, Car, Book

Adjectives: Fluffy, Big, Colorful, Fast, Interesting

7. Below is a list of verbs and adverbs. Use each adverb to describe how the action (verb) is performed in a creative sentence. Underline the verbs and highlight the adverbs.

Verbs: Jump, Sing, Run, Eat, Write

Adverbs: Quickly, Loudly, Slowly, Happily, Neatly

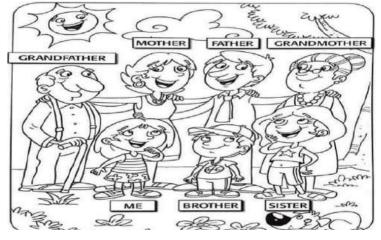
- 8. Creative writing.
  - Write about your favorite toy and why you like it so much.
  - Describe a fun day you had at the park.
  - Describe your best friend and what you like to do together.
  - Write about what you like to do when it snows.
  - Describe your favorite food and why you like it.
- 9. Below is a short story without any punctuation marks or capital letters. Rewrite the story, adding the correct punctuation marks and capital letters. Make sure to use full stops, question marks, exclamation marks, and commas where needed.

**Story:** one day tom and his friend lisa went to the park they saw a big dog wow said tom can we play with the dog lisa asked the dog ran to them wagging its tail what a friendly dog they played with the dog for an hour then they went home happy

10. Draw and describe your dream winter wonderland.

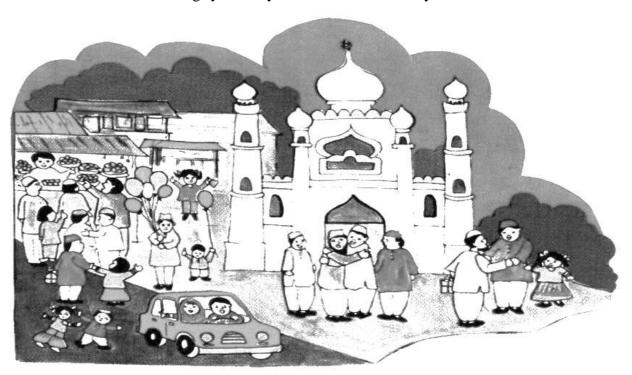
11. Ask your family members about their favourite things, then write sentences and colour the

given picture.



Class: II Subject: English

- 12. Create a mini dictionary with new words you have learned this year.
- 13. Sometimes, we feel sad. Think of the things that make you sad. What do you do when you feel sad? Write about it. Also write about a time when something or someone makes you really happy.
- **14.** Do you remember the last Eid? Write all about how you spent that day.
  - Make a list of things you like your mother to cook for you on Eid?



- 15. Antonyms are words that have the opposite meanings. Change the underlined word to its antonym.
  - i. I have a big dog.
  - ii. This book was expensive.
  - iii. The test was <u>easy</u>.
  - iv. She has a new car.
  - v. It's a <u>rare</u> stone.
  - vi. This apple is too sweet.
  - vii. He won the competition.
  - viii. My father is very tall.

#### **Spelling Bee List**

baggage delicious cough centimetre package neighbour dynamics quarrel intonation debate discussion tribute chores switch biography electrician loaves bridge stadium whisper hooves strength expensive cyclone session wrinkly doubt darkening Nepalese thrush traditional standard

arrives warmth portrait thirsty kangaroo ancient trick ocean ankle portion rhyme reward architect wrapper bullocks coach satellite magazine weight vulture entrance knock tomorrow pharmacy island breath employ semester pleased often

sword monster magician foreign description climb cheerful butcher cellar volunteer woolen polite education moment trouble uniform excerpt interested holiday adventure borrow library echoing woolen forgotten paseenger against exited shelves prefer relaxed

section groceries giraffe honestly abode necessary patriotic dialogue interrupt colleague coal regularly shortage poisonous languid chased reporter chinese interpreter amazed portion canoeing knock usually stationery adventurous glaciers wicked corrective detonators palm

howls tunnel mysterious pattern frightened freckles temples sailing prickly furniture enough argument warmth flume continued socket descent catalogue character suspicious minaret bushmen yesterday pecking screw pavement nylon bullying heavenly merchant rough

Subject: English

مضمون:اردو

سوال نمبر 1۔ سر دیوں کے موسم کے بارے میں دس جملے لکھیں.

سوال نمبر 2۔ اپنی اردو کتاب سے ایک نظم منتخب کریں اور زبانی یاد کریں.

سوال نمبر 3۔ اپنے گھر کے افراد کے بارے میں ایک پیرا گراف لکھیں.

سوال نمبر 4۔ دیے گئے الفاظ کوار کان میں توڑیں.

بکرے، یانی، جو تا، سلام سورج، چیز، تالا، جواب، پودا، گلهری

سوال نمبر 5۔ حضرت محمد کی زندگی کے بارے میں آٹھ جملے تحریر کریں۔

سوال نمبر 6۔ انٹرنیٹ انسان کے لئے فائدہ مند ہے یا نقصان دے؟ ایک پیراگراف لکھیں۔

سوال نمبر 7۔ آپ بڑے ہو کر کیا کرنا چاہتے ہیں؟ دس جملوں میں لکھیں۔

سوال نمبر 8۔ درج ذیل الفاظ کے متضاد لکھیں۔

نیا، نزدیک، اویر، آزادی، امانت، اصل، امیر، خوبصورت، دُور، آسان۔

سوال نمبر 9۔ اسکول سے واپسی کے وقت آپ مختلف پیشوں سے وابستہ جن لو گوں کو دیکھتے ہیں ان میں سے دو پیشیوں کے متعلق لکھیں ۔

سوال نمبر 10۔ درج ذیل الفاظ کے مؤنث لکھیں۔

درزی ، راجا، بیل، چرا، کبوتر، شاعر ، خادم، باورچی، شیر

سوال نمبر 11۔ قومی ترانه زبانی یاد کریں۔

جماعت: دوم	مضمون:ار دو
	سوال نمبر 12۔ درج ذیل بے ترتیب الفاظ کو ترتیب دے کر بامعنی جملے بنائیں۔
	ا۔ ہے۔ جانا ۔ مجھے ۔ اسکول۔
<del></del>	جملہ: ۲۔ ہے ۔ وہ ۔ اچھی ۔ لڑگی۔
	جملہ: س۔ رہنا ۔ چاہیے ۔ صاف ۔ ہمیشہ۔
	جملہ : سم۔ ہے ۔ خط ۔ اس ۔ نے ۔ لکھا۔
	، جملہ: ۵_ رہا ۔ ہے ۔ وہ ۔ کرکٹ ۔ کھیل۔
	عد رہا ہے۔ وہ ۔ رہ ۔ یں۔ جملہ:
	٢- دوست - ہے - وہ - میرا-
	جملہ: 2- ہے - بارش - تیز - بہت - ہو - رہی-
	جملہ :
<del></del>	جملہ : 9۔ کرنے _ چاہئیں _ اچھے _ہمیں _ کام _
	جملہ: ۱۰۔ رکھی ۔ کتابیں ۔ میز ۔ پر ۔ ہیں۔
	جمله:

مضمون:ار دو

# سوال نمبر 13۔ ان جملوں کو پڑھیے اور ان کا زمانہ پہچان کر سامنے دی گئی خالی جگہ میں لکھیے۔

زمانه	جُملے
	تُم کتاب پڑھ رہی ہو۔
	اتوار کو اِمِتحان ہو گا۔
	میں چہل قدمی کر رہی ہوں۔
	ہم کہانی شن رہے ہیں۔
	دادا جان اِسلام آباد گئے تھے۔
	کل لاہور میں بارش ہوگی۔
	وہاج کل آئے گا۔
	میں نے سبق یاد کیا تھا۔

Class: II  1: Define even and odd numbers and write 5 examples for each.	Subject: Mathematics
2: Write skip counting in 2s and 3s and write down the numbers.	
210 to 226 312 to 333	
3. Fill in the missing numbers	
i.4×5= ii×4=28 iii. 6×=18 iv. 3×=21	v.8×=48
vi.9×=54	
4. Divide the numbers.	
i. 16÷2 ii. 27÷3 iii. 4÷4	
iv <u>5</u> 30 v. <u>6</u> 54 vi <u>8</u> 72 vii <u>7</u> 63	
5. Draw and name the given fractions and represent them by col	ouring.
4/5 5/6 9/10 2/9 5/7	
6. Convert the following.	
6m=cm 3m 96cm=cm 4000m+100cm=	cm
1L= ml how many g in 8kg= g	
7. Fill in the blanks	
i. There arehours in a day.	
ii. There are weeks and days in a year.	
iii. The 9 <sup>th</sup> Islamic month is	
iv. The month is between Rajab and Ramadan.	
v is the month which has the least number of days.	
vi. A cone hasedges and corners.	
vii. A cuboid hasedges.	
8. Do as directed.	
i. How many tens are there in 48?	
ii. Write seventy-five as a numeral	
iii. Write 84 in words	
iv. $69 = $ tens + ones.	
v. 70 comes after	
vi. 52 comes before	
vii. One less than 83 is	
viii. One more than 49 is	
ix. 8+ 12 is	
x. $25 - 5$ is	

Class: II Subject: Mathematics

# 9. Use the calendar to answer the questions:

	NOVEMBER							
MONDAY	IDAY TUESDAY WEDNESDAY THURSDAY FRIDAY				SATURDAY	SUNDAY		
				1	2	3		
4	5	6 ELECTION DAY	7	8	9	10 FOOTBALL GAME		
11	12	13	14	15	16	17		
18	19 SPORTS DAY	20	21	22 EID DAY	23	24		
25	26	27	28	29	30			

- i. What month is shown above? \_\_\_\_\_
- ii. How many days are in this month? \_\_\_\_\_
- iii. Which day of the week is the first day of the month? \_\_\_\_\_
- iv. How many days are in a fifth week? \_\_\_\_\_
- v. How many Tuesdays are in this month? \_\_\_\_\_
- vi. What day of the week is the Eid day? \_\_\_\_\_
- vii. What is the date of the sports day? \_\_\_\_\_
- viii. What day of the week is Election Day? \_\_\_\_\_

جماعت: دوم	مضمون:اسلامیات
	سوال نمبرا۔ پارمشہور آسانی کتابوں کے نام لکھیں۔
	سوال نمبر ۲۔ پارمشہور فرشتوں کے نام لکھیں۔
	سوال نمبر ۱۰۰ ۔
	سوال نمبر ہم۔ نبی پاک صَالَاتُهُمْ کی عادات کے بارے میں تین جملے لکھیں۔
	سوال نمبر ۵۔ کھانا کھانے کے تین آ داب لکھیں۔
	سوال نمبر ۲۔
	ا۔ پیارے نبی صَلَّاتَیْمَ کے والد کی وفات۔
	۲۔ پیارے نبی صَلَالتَیمُ کی والدہ کی وفات
	س۔ پیارے نبی صَالِیْنِیَّم کے دادا کی و <b>فات</b> ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔
	ہ_
	۵۔ پیارے نبی سکی مثلاثی شادی ۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔
	۲۔ پیارے نبی سگاہلیوم کی وفات ۔۔۔۔۔۔۔۔۔۔۔
	سوال نمبر 2۔
	پېلى سورت كانام
	آخری سورت کانام
	سب سے جھوٹی سورت کانام سب سے لمبی سورت کانام
	سب سے کبی سورت کانام
	٣٠
	االر

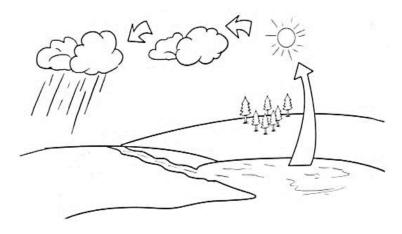
مضمون:اسلامیات						
		-	) ہو ئی جگہ میں لکھیں.	انام مکمل کریں اور د ک	<sub>ثرو</sub> ف جوڑ کر کتاب کا	سوال نمبر۸_
					+۱+ت	ا_ ت+و+ر
					ر+ر	۲_ ز+ب+و
					+ی+ل	سر ۱+ن+ج
			_			۳_ ق+ر+آ٠
		ہ تلاش کر کے لکھیں۔ 	شہور فرشتوں کے نام 	ئے حروف کی مد دسے <sup>مر</sup> 	غانوں میں دیے ہوئے 	سوال نمبر ۹_ خ
J	٣	J	ی	J	ب	ت
٤	ت	ک	ن	1	Ь	٤
ظ	ث	,	ن	ب	;	پ
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ض	ی	ۼ	گ	ش	_	ĩ
J	ی	ڧ	1	J	٣	1
سوال نمبر • ا۔اشارات کی مد د سے نبی گانام بوجھ کر دائرے میں لکھیے۔						
نُحوب صُورت آواز لوہے کی زِرہیں وقت کے بادشاہ						
	تلاوت سُننا	ں اور پرندوں کا	جالور وا	بور	9	
					Sea W	
	پر بھیجا جانا	زمین:	تت میں رہنا	?	پہلے نبی علایقلا	
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		1 2 ( ) .		التاام		
	Ų	اِنسانوں کی آبادی		وأعليقا أ	حضرت ح	

Class II Subject: G.K

1. Make a collage of pictures showing the different cultures in Pakistan.

- 2. Write an incident of forgiveness from the life of Hazrat Muhammad SAW and make a poster about
- 3. how people can practice forgiveness in their daily life.
- **4.** What is deforestation? What is global warming? How global warming is destroying our environment? Write a short description.
- 5. Which parts of plants are edible explain with examples? Make a booklet of edible parts of plants.
- 6. Search out the names of animals who take care of their young ones. Draw and write how they take care of their babies? Name also few animals who don't take care of their young ones and tell how their young ones survive.
- 7. How animals are useful for humans? Draw farm animals and write about any one of them.
- **8.** What is agriculture? How it is useful? Make a booklet of different crops.
- **9.** What is 3R policy? How is it helpful to our environment? What will happen if we don't follow 3R policy? Show by making a poster. Recycle old things available at your home make something new and bring it to your school.
- **10.** Make a map of Pakistan and tell the important features of neighbouring countries of Pakistan.

### **11.** The Water Cycle



What is happening in this picture? Use the words in the list to complete the sentences.

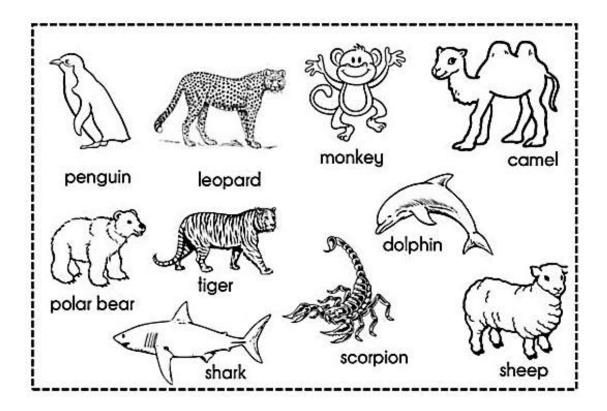
	heated	sun	clouds	rising	ocean	rain	cooling
i.	The water	in the	ocean is be	eing		_by the l	not
ii.	The heate	d wate	er is		into the	air.	
iii.	Up in the	sky the	e water is _		(	down. It	is forming _
iv.	Water from	m the	clouds is fa	lling dov	vn as		·
v.	Water is g	going b	ack into th	e		•	

Class II	Subject: G.K
	· ·

### **12.** How can we save water?

Place of using water	How can be water wasted in this place?	How can we save water here?

# 13. Group the animals based on their habitats.



JUNGLE	OCEAN	MOUNTAIN
I.	3.	5.
2.	4.	6.

POLAR REGION	DESERT
7.	q.
8.	10.

Clas	Class II Subject			
14.	Giv	e one word answer to the following:		
	i.	Its shows that a person belongs to a country:		
	ii.	A group of people who together run a country:		
	iii.	It keeps us safe from outside enemies:		
	iv.	It means treat others as you want to be treated:		
	v.	Where do we get heat and light from?		
	vi.	Which resource helps in preventing floods?		
	vii.	Which resource is used in electric wiring?		
	viii.	Name one human-made source of water.		
	ix.	What is the main Source of water?		
	х.	Name one animal which lives on a mountain.		