

Modernage Public School & College, Pakistan

Syllabus for Final Term, Session 2025-26

Class: Prep

Area 1: Personal and Social Development.

1. Nazra:

- i. 3rd Kalma with Urdu translation. ii. Surah-e-Fatiha. iii. Surah-e-Naas.

b. Duas:

دعائیں:

سبحَانَ الَّذِي سَخَّرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ، وَإِنَّا إِلَى رَبِّنَا لَمُنْقَلِبُونَ.	۱۔ سفر پر جانے کی دعا:
اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبُثِ وَالْخَبَائِثِ	۲۔ بیت الخلاء میں جانے کی دعا:
الْحَمْدُ لِلَّهِ الَّذِي أَذْهَبَ عَنِّي الْأَذَى وَعَافَانِي	۳۔ بیت الخلاء سے باہر آنے کی دعا:
صلى الله عليه وسلم	۴۔ درود:

2. Questions:

i. Which is the shortest and the longest Surah of the Holy Quran?	A. Surah Kusar is the shortest and Surah-e-Bakra is the longest Surah of the Holy Quran.
ii. Who built the Holy Kabah?	A. The Holy Kabah was built by Hazrat Ibrahim (A.S) and Hazrat Ismail (A.S).
iii. Who is pleased when we do good deeds?	A. Allah is pleased when we do good deeds.
iv. What are the famous things in Makkah, that pilgrims (Hajjis) bring back homes?	A. Aab-e-ZamZam and dates.
v. How many Surahs are there in the Holy Quran?	A. There are 114 Surahs in the Holy Quran.
vi. Name the Five pillars of Islam?	A. Kalma, Namaz, Roza, Zakat, Hajj.
vii. To whom should we pray?	A. We should pray to Allah.
viii. What does Islam forbid us from?	A. Islam forbids us from all kinds of sins and bad deeds.
ix. Where do Muslims go to perform Hajj?	A. Muslims go to Makkah Mukarramah to perform hajj.
x. Who has created the angels?	A. Allah Almighty has created the angels.
xi. What is the meaning of Allah-ho-Akbar?	A. Allah is the Greatest
xii. Which is the first Ghazwa of Islam?	A. Ghazwa-e-Badar.
xiii. What is Kabah?	A. Kabah is the first house of Allah on earth.
xiv. How many Holy names does Allah Almighty have?	A. Allah Almighty has 99 Holy names.

3. Islamic Stories:

- i. Hazrat Ibrahim (A.S) ka khawab.
ii. Ghazwa-e-Badar.

4. Daily Circle Time:

- i. Expressing likes and dislikes about games, animals, colours and fruits.
- ii. Talking with children about their strengths and what they are good at doing.
- iii. Asking ‘why’ questions so that children can think about their response.
- iv. Learning to interact with strangers and keeping safe.
- v. Making classroom rules related to good citizenship.
- vi. Discussion about behaviors that encourages healthy sleep habits.
- vii. Learning to share materials with friends.
- viii. Participating in group assembly presentations.
- ix. Discussion about persons with disabilities to learn about disabilities.
- x. Discussing similarities and differences between themselves and people in their environment.
- xi. Talking about everyone’s strengths and unique qualities.
- xii. Learning to use a dustbin after checking for ‘junk’ that can be recycled.
- xiii. Recognition of good citizenship.
- xiv. Learning how to cross a road.
- xv. Learning to take care of animals and birds.
- xvi. Meeting a dentist and learning to take care of teeth.
- xvii. Learning how to behave in an emergency.
- xviii. Understand the concepts of neighborhood and neighbors.
- xix. Recognize physical activity as a healthy behavior.
- xx. Identify and name variety of sports around the world.

5. Assembly presentations

- i. Understanding our culture through stories, cultural events, foods and games e.g. Gulli Danda
- ii. World Transport Day
- iii. World Vegetable Day
- iv. Pet Animal Day
- v. Recitation of poems of Allama Iqbal
- vi. Independence Day Celebrations
- vii. Personal Hygiene Day

6. Activities

i. Dentist visit.	ii. Baby animal book.
iii. Teeth poster making.	iv. Animal habitat project.
v. The mind game.	vi. Creative writing about animals.
vii. Sports.	viii. Neighborhood booklet
ix. Presentation of short skits to the class in a group.	x. Animals sorting cards.
xi. Making of classroom rules related to good citizenship.	xii. Community helper booklet
xiii. Animal sorting cards activity.	xiv. Making of list poster related to “what animals need and their habitat”.

Area 2: Language & Literacy**Subject: English**

Name of Books & Resources: Oxford Progressive English (Kindergarten) **Page # 58 to 113** **Unit # 8 – 16,**
Oxford Reading Tree: Stage 5, **Floppy Phonics: Level 3, Book # 16, 17, & 18**

Oxford Progressive English Page # 58 to 113	
Written	i. Listening, Speaking, Reading: Bob (Character) ii. Listening and Reading: Clothes. iii. 'sh' words. iv. Listening and Reading: The Garden 'all', 'ow' words. v. Listening and Reading: Transport vi. 'ee', 'ng' words vii. Checkup and Test viii. Listening, Speaking, Reading: Helping Mama ix. Listening and Reading: Food 'th' words. x. Listening and Reading: Toys blends xi. 'ck', 'oo' words. xii. Listening and Reading: Feelings 'ir' words.
Recitation: Poems	Group and individual recitation of nursery rhymes and songs with action using A.V aids & music. i. Teddy bear, Teddy bear ii. Humpty Dumpty iii. The wheel on the bus iv. I like food v. Ten Little Children
Conversation	i. Conversation: Use of has, have, Use of how many, Use of there are, Use of "I am" and "You are" Use of "May I" ii. Story telling through ORT & Oxford Progressive English
Vocabulary	i. Names of seasons/weathers ii. Name of pet animals iii. Name of important places iv. Name some occupations v. Names of neighborhood countries vi. Name Different parts of teeth

7. Dictation Words: Oxford Progressive English (Kindergarten) (Spelling Bee words)

van	insects	umbrellas	woman	pencil	flowers	children	desk
quack	mouth	head	swim	skip	jump	trousers	dress
shirt	sheep	dirty	clean	candy	shoulders	drinking	eating
plant	uncle	stuck	still	petrol	going	bicycle	statue
fridge	flapping	bridge	wheel	whisk	poster	growl	towel
goal	horn	kicking					

<p>Teddy bear, Teddy bear Teddy bear, Teddy bear, Turn around! Teddy bear, Teddy bear, Touch the ground! Teddy bear, Teddy bear, Jump up high! Teddy bear, Teddy bear, Touch the sky! Teddy bear, Teddy bear, Bend down low! Teddy bear, Teddy bear, Touch your toes! Teddy bear, Teddy bear, Turn out the light! Teddy bear, Teddy bear, Say good night!</p>	<p>Humpty Dumpty Humpty Dumpty sat on a wall. Humpty Dumpty had a great fall. All the king's horses and all the king's men couldn't put Humpty together again.</p> <p>Ten little fingers One little, two little, three little fingers Four little, five little, six little fingers, Seven little, eight little, nine little fingers, Ten little fingers on my hands</p>
<p>. The wheels on a bus The wheels on the bus go round and round Round and round ,Round and round The wheels on the bus go round and round All through the town. The wipers on the bus go swish, swish, swish Swish, swish, swish , Swish, swish, swish The wipers on the bus go swish, swish, swish All through the town. The horn on the bus goes beep, beep, beep Beep, beep, beep , Beep, beep, beep The horn on the bus goes beep, beep, beep All through the town.</p>	<p>I like food I like ice cream I like cakes I like the rice and beans That my mummy makes Ice creams and cakes are all that it takes Apples, mangoes, oranges banaaaaanas! Apples, mangoes, oranges and milk</p>

Subject: Urdu

چنبیلی (ابتدائی صفحہ نمبر ۶۴ سے ۱۲۲ تک)

اردو کا گلدستہ - تارے (۲۵ سے ۵۲)

۳۔ بصری الفاظ کی لکھائی اور رنگوں کے نام، آپ باغ میں کون سا کھیل کھیلتے ہیں تصویر بنائیں	۲۔ وکے تین حرفی الفاظ کی لکھائی	۱۔ مصوتے: ا، وکے دو، چار حرفی الفاظ بنا سکیں اور جملوں میں استعمال کرنے کی مشق و دہرائی	لکھائی:
۶۔ صفحہ نمبر ۸۷ تا ۸۹	۵۔ نظم کا عنوان لکھ کر اپنے پسندیدہ منظر کی تصویر بنائیں	۴۔ ی کے دو حرفی الفاظ کی لکھائی	
۹۔ املاء کے الفاظ کا پی پر کروائے جائیں گے	۸۔ ورک بک صفحہ نمبر ۱۰۳ و ۱۰۴، ارکان سازی	۷۔ صفحہ نمبر ۹۳ تا ۱۰۲	
		۱۰۔ ا، و، ی، ے سے شروع ہونی والے الفاظ لکھوائے جائیں گے	
چنبیلی اردو سلسلہ (ابتدائی صفحہ نمبر ۶۴ سے ۱۲۲ تک)			پڑھائی:
دیئے گئے صفحات میں سے تمام الفاظ کی املاء اور دیئے گئے صفحات میں سے تمام الفاظ کی خوشخطی			املاء و خوشخطی:

<p>جگمگ جگمگ ننھے تارے</p> <p>جگمگ جگمگ ننھے تارے</p> <p>چاند نگر میں رہتے ہیں</p> <p>ہوتی ہے جب رات اندھیری</p> <p>جلتے جائیں بجھتے جائیں</p> <p>پیارا مور</p> <p>کالا چور</p> <p>کیا ہے شور</p> <p>جاگا مور</p> <p>روکو چور</p> <p>ناچا مور</p> <p>روکو چور</p>	<p>ایک تھی بلخ چھوٹی سی</p> <p>ایک تھی بلخ چھوٹی سی</p> <p>جھیل کنارے جھاڑی تھی</p> <p>بلخ روز نہاتی تھی</p> <p>جھیل کا پانی گہرا تھا</p> <p>کلا چور</p> <p>کیا ہے شور</p> <p>جاگا مور</p> <p>روکو چور</p> <p>ناچا مور</p> <p>روکو چور</p>
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Area 3: Basic Mathematical Concepts

1. Math Workbook (Page: 87-159)

<p>1. Subtraction Subtraction up to 10 (page 88-96). Subtraction of word problem up to 10 (page 97-98)</p>	<p>2. Mixed Operations.... Additions and subtraction (page 99 -104)</p>
<p>3. Positions.... (page 105-108) 1. Above and below 2. Beside and next to</p>	<p>4. Fractions.... (page 109-110) 1. Equal parts 2. halves, 3. thirds 4. fourths</p>
<p>5. Time O'clock 1. Analog and digital clocks (page 111-114). 2. Times: A.M. or P.M. (page 115). 3. Times: Word problem (page 116). 4. Times: Season- (page 117).</p>	<p>6. Sorting, ordering and classifying.... 1. Same and different- 2. Classify and sort by colours. 3. Classify and sort by shape.</p>
<p>1. Data and graphs.... (page 121-122).</p>	<p>2. Probability....(page 123) 1. More or less likely</p>
<p>3. Measurement.... 1. Compare size, weight and capacity 2. Measure length</p>	<p>4. Money.... 1. Coin names 2. Coin values 3. Compare coins</p>
<p>5. Two-dimensional shapes.... 1. Name the two-dimensional shapes 2. Rectangles</p>	<p>6. Three dimensional shapes.... 1. Flat and solid shapes 2. Name the three-dimensional shapes</p>

3. Hexagon
4. Select two-dimensional shapes
5. Curved parts
6. Count corners
7. Square corners
8. Count sides
9. Equal sides
10. Count sides and corners
11. Compare side and corners
12. Introduction to symmetry
13. Identify pictures with symmetry
14. Compose two dimensional shapes

3. Spheres
4. Cubes
5. Cones
6. Cylinders
7. Select three dimensional shapes
8. Identify shapes trace from solids
9. Shapes of everyday objects.

2. Oral:

1. Numbers in words 1 to 50
2. Time o'clock
3. Days of the week, Months of the Year
4. Tables of 2
5. Backward counting from 50 to 0

3. Montessori Apparatus

1. Spindle Box.	2. Numerical rod	3. Golden beads.
4. Teen Board	5. Ten Boards	

Area 4 : The World Around Us

Questions (GK)

i. Who is dentist?	A. Doctor who takes care of our teeth.
ii. What are sports?	A. Sports are physical activities.
iii. Name the local games of Pakistan	A. Kabaddi, Polo, Gulli Danda, Gudda Guddi ki Shadi.
iv. Name the historical buildings of Pakistan.	A. Minar-e-Pakistan, Bab-e-Khyber, Mazar-e-Quaid, Faisal Masjid, Quaid's Residency.
v. Who are community helpers?	A. Community helpers are the people who help others and respect them.
vi. What are different modes of transport?	A. Different modes of transport are: Air transport, Water transport, Land transport
vii. What are the names of community helpers?	A. Doctor, teacher, pilot, banker, policeman, waiter, sweeper.
viii. Name the four seasons?	A. Summer, Autumn, Winter, Spring.
ix. What are living things?	A. Living thing are those who can eat, breathe and grow.
x. What is animal's doctor called?	A. Vet.
xi. .Define the term community	A. Community is a group of people living in an area.
xii. .Name some animals that live both on land and in water	A. Crocodile, beavers, frogs and turtles
xiii. Name 5 famous places of Pakistan?	A. Tomb of Quaid, Tomb of Allama Iqbal, Badshahi Masjid, Faisal Masjid, Minar-e- Pakistan.
xiv. .Name any 5 sports?	A. Hockey, Football, Cricket, Basketball, Badminton.
xv. Which are vertebrate and invertebrate animals?	A. Vertebrates: animals with backbone. Invertebrates: animals without backbone.
xvi. Name some pet animals?	A. Dog, cat, parrot, puppy, rabbit.

Area 5: Health, Hygiene & Safety**1. EPL Exercises**

i. Large Button Frame and Shoe Lace Frame.	ii. Use of funnel.
iii. Managing containers.	iv. Press Button frame
v. Knocking at the door.	vi. Zip frame
vii. Opening and closing a door.	viii. Threading beans.
ix. Learning how to use kitchen tools.	x. Large Button frame
xi. How to knock at the door?	xii. Singing poems with actions.

2. Personal Care:

i. Learning to use dustbin.	ii. Combing hairs
iii. Dusting a table.	iv. Learning how to use a spoon.
v. Table manners.	vi. Learning how to shake a bottle.
vii. Story about diseases and their prevention	viii. Sneezing and coughing

Area 6: Creative Arts**Art and Activity Book C Pg # 21- 39**

i. Sequin pasting	ii. Paper folding
iii. Tea leaf pasting	iv. Animals mask making
v. Broom stick pasting	vi. Sand paper pasting & colouring
vii. Pattern making	viii. Glitter pasting & colouring