

Modernage Public School & College, Pakistan

Syllabus for Final Term, Session 2026-27

Class: Prep

Personal and Social Development.

Nazra:

- i. 3rd Kalma with Urdu translation. ii. Surah-e-Fatiha. iii. Surah-e-Naas.

Duas:

دعائیں:

۱۔ سفر پر جانے کی دعا:	سُبْحَانَ الَّذِي سَخَّرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ، وَإِنَّا إِلَى رَبِّنَا لَمُنْقَلِبُونَ.
۲۔ بیت الخلاء میں جانے کی دعا:	اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبْثِ وَالْخَبَائِثِ
۳۔ بیت الخلاء سے باہر آنے کی دعا:	الْحَمْدُ لِلَّهِ الَّذِي أَذْهَبَ عَنِّي الْأَذَى وَعَافَانِي
۴۔ درود:	صلی اللہ علیہ وسلم

Questions:

i. Which is the shortest and the longest Surah of the Holy Quran?	A. Surah Kusar is the shortest and Surah-e-Bakra is the longest Surah of the Holy Quran.
ii. Who built the Holy Kabah?	A. The Holy Kabah was built by Hazrat Ibrahim (A.S) and Hazrat Ismail (A.S).
iii. Who is pleased when we do good deeds?	A. Allah is pleased when we do good deeds.
iv. What are the famous things in Makkah, that pilgrims (Hajjis) bring back homes?	A. Aab-e-ZamZam and dates.
v. How many Surahs are there in the Holy Quran?	A. There are 114 Surahs in the Holy Quran.
vi. Name the Five pillars of Islam?	A. Kalma, Namaz, Roza, Zakat, Hajj.
vii. To whom should we pray?	A. We should pray to Allah.
viii. What does Islam forbid us from?	A. Islam forbids us from all kinds of sins and bad deeds.
ix. Where do Muslims go to perform Hajj?	A. Muslims go to Makkah Mukarramah to perform hajj.
x. Who has created the angels?	A. Allah Almighty has created the angels.
xi. What is the meaning of Allah-ho-Akbar?	A. Allah is the Greatest
xii. Which is the first Ghazwa of Islam?	A. Ghazwa-e-Badar.
xiii. What is Kabah?	A. Kabah is the first house of Allah on earth.
xiv. How many Holy names does Allah Almighty have?	A. Allah Almighty has 99 Holy names.

Islamic Stories:

- i. Hazrat Ibrahim (A.S) ka khawab.
ii. Ghazwa-e-Badar.

Daily Circle Time:

- i. Expressing likes and dislikes about games, animals, colours and fruits.
ii. Talking with children about their strengths and what they are good at doing.

- iii. Asking ‘why’ questions so that children can think about their response.
- iv. Learning to interact with strangers and keeping safe.
- v. Discussion about behaviors that encourages healthy sleep habits.
- vi. Learning to share materials with friends.
- vii. Participating in group assembly presentations.
- viii. Discussion about persons with disabilities to learn about disabilities.
- ix. Discussing similarities and differences between themselves and people in their environment.
- x. Talking about everyone’s strengths and unique qualities.
- xi. Learning to use a dustbin after checking for ‘junk’ that can be recycled.
- xii. Recognition of good citizenship.
- xiii. Learning how to cross a road.
- xiv. Learning to take care of animals and birds.
- xv. Meeting a dentist and learning to take care of teeth.
- xvi. Learning how to behave in an emergency.
- xvii. Understand the concepts of neighborhood and neighbors.
- xviii. Recognize physical activity as a healthy behavior.

Assembly presentations

- i. World Transport Day
- ii. World Vegetable Day
- iii. Pet Animal Day
- iv. Recitation of poems of Allama Iqbal
- v. Independence Day Celebrations
- vi. Personal Hygiene Day

Activities

i. Dentist visit.	ii. Baby animal book.
iii. Teeth poster making.	iv. Animal habitat project.
v. The mind game.	vi. Creative writing about animals.
vii. Sports.	viii. Neighborhood booklet
ix. Presentation of short skits to the class in a group.	x. Animals sorting cards.
xi. Making of classroom rules related to good citizenship.	xii. Community helper booklet
xiii. Animal sorting cards activity.	xiv. Making of list poster related to “what animals need and their habitat”.

Language & Literacy

Subject: English

Oxford Reading Tree: Stage 5

Floppy Phonics: Level 3, Book # 15, 16, 17, & 18

Floppy’s Phonics Sounds and Letters:		Page # 1 to 44
Written	i. Days of the Week and Months of the Year ii. Phonics Sounds – ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er, ue, ure, ture iii. Comprehension – What, When, Where and Why Questions iv. Making Lists and Inventories v. Initial and Final Sounds / Blends vi. Sentence Construction Using Sentence Starters vii. Spellings and Dictation	

	viii. Creative Writing – My Self, My Mother, My Pet, My Friend, My School
Grammar	i. Common and Proper Nouns ii. Describing Words – Size iii. Singular and Plural Nouns – Adding s iv. Describing Words – Colour v. Action Words (Verbs) vi. Describing Words – Shape vii. Singular and Plural Nouns – Adding es viii. Articles – a and an ix. Describing Words – Physical States x. Singular and Plural Nouns – Words Ending in y (ies) xi. Describing Words – Feelings xii. Singular and Plural Nouns – Words Ending in f (ves) xiii. Pronouns – I, He, She, We xiv. Describing Words – Qualities xv. Basic Punctuation – Capital Letters, Full Stop and Question Mark
Recitation: Poems	i. Teddy bear, Teddy bear ii. Humpty Dumpty iii. The wheel on the bus iv. Ten Little Children
Sight / tricky / high frequency words	have , like, some were, there, here, little, they, was, oh, their, people, could, like, do, water, again, have, because, who, said, were, what, asked, come, little, there, one, who, many, could, should, when, again, because, called
Vocabulary/ Conversation	i. Names of seasons/weathers ii. Name of pet animals iii. Name of classroom objects iv. Name some occupations v. Names of fruits/ vegetables

Dictation Words:

rain	nail	train	week	tree	children	happy	coat
road	good	look	book	spoon	moon	zoo	arm
sharp	church	hurt	purse	fork	star	shorts	hood
roof	tail	feet	sleeve	bright	frightened	was	liked
they	this	chimney	room	jumped	wanted	down	magic
shop	rush	thick	fridge	live	wheel	smaller	socks
glowing	picked	things	helped	new	job	painting	play

Teddy bear, Teddy bear

Teddy bear, Teddy bear, Turn around!
 Teddy bear, Teddy bear, Touch the ground!
 Teddy bear, Teddy bear, Jump up high!
 Teddy bear, Teddy bear, Touch the sky!
 Teddy bear, Teddy bear, Bend down low!
 Teddy bear, Teddy bear, Touch your toes!
 Teddy bear, Teddy bear, Turn out the light!
 Teddy bear, Teddy bear, Say good night!

Humpty Dumpty

Humpty Dumpty sat on a wall.
 Humpty Dumpty had a great fall.
 All the king's horses and all the king's men
 couldn't put Humpty together again.

Ten little fingers

One little, two little, three little fingers
 Four little, five little, six little fingers,
 Seven little, eight little, nine little fingers,
 Ten little fingers on my hands

. The wheels on a bus

The wheels on the bus go round and round
Round and round ,Round and round
The wheels on the bus go round and round
All through the town.
The wipers on the bus go swish, swish, swish
Swish, swish, swish , Swish, swish, swish
The wipers on the bus go swish, swish, swish
All through the town.
The horn on the bus goes beep, beep, beep
Beep, beep, beep , Beep, beep, beep
The horn on the bus goes beep, beep, beep
All through the town.

Subject: Urdu

جگنو اردو سلسلہ (ابتدائی ۳) صفحہ نمبر (۵۱ سے ۱۳۴ تک)

اردو کا گلدستہ - تارے (۲۵ سے ۵۲)

جگنو اردو سلسلہ ابتدائی کاپی صفحہ نمبر (۸۱ سے ۱۵۷ تک)

	۱-ے کے "دو" اور "چار" حرفی الفاظ	۲-سب کا گھر (کہانی)	
	۳-حروف کی بڑی اشکال کا تعارف	۴-"۱" کے تین حرفی الفاظ کا تعارف	۵-"و" کے تین حرفی الفاظ کا تعارف۔
	۶-خالی جگہ پُر کرنا	۷-سوالات کے جوابات	۸-جملے بنانا
لکھائی:	۹-"ی" اور "ے" کے تین حرفی الفاظ کا تعارف	۱۰-بانو اچھی ہے (کہانی)	۱۱-"آ" کا تعارف اور لکھائی
	۱۲-بھاری آوازوں کا تعارف	۱۳-بھاری آوازوں کے دو، تین، چار حرفی الفاظ	۱۴-موٹا مٹھو (کہانی)
	۱۵-حروف تہجی	۱۶-ایک سے دس تک اردو ہندسوں میں گنتی	۱۷-رنگوں کے نام
	۱۸-نیا گھر (کہانی)	۱۹-پھلوں کے نام، سبزیوں کے نام، جانوروں کے نام	۲۰-باغ اور چڑیا گھر کی سیر (کہانی)
پڑھائی:	جگنو اردو سلسلہ (ابتدائی ۳) صفحہ نمبر (۶۷ سے ۱۳۴ تک)		
املاء و خوشخطی:	دیئے گئے صفحات میں سے تمام الفاظ کی املاء دیئے گئے صفحات میں سے تمام الفاظ خوشخطی		

ذخیرہ الفاظ:	۱۔ پھلوں کے نام	۲۔ سبزیوں کے نام	۳۔ جانوروں کے نام	۴۔ پھولوں کے نام
گفت و شنید:	۱۔ روزمرہ اور خاص تہواروں کے متعلق گفتگو (عید میلاد النبی، عید اضحیٰ)	۲۔ بچے کو ایک موضوع دینا اور اس کے بارے میں گفتگو کرنا۔	۳۔ سردیوں کے بارے میں گفتگو کرنا	
نظمیں:	۱۔ جگمگ جگمگ ننھے تارے	۲۔ پیارا مور	۳۔ ایک تھی بطخ چھوٹی سی	
صفحہ نمبر (۵۲ تا ۲۵)				
اردو گلدستہ تارے	۱۔ پیارا مور	۲۔ چور کون	۳۔ علی کے چوزے	۴۔ کوئی ٹوپی
	۵۔ میری بات مانو	۶۔ پکڑم پکڑائی		

الماء کے الفاظ۔										
بال	تاج	ناک	ہار	بات	دال	شام	پاک	توس	کوٹ	مور
لوگ	سوچ	روز	باغ	مالی	جیب	عید	دیگ	ریل	بیٹا	میز
تھالی	جھاڑو	دھاگا	کھانا	بھاری	گھوڑا	کھیرا	دھوتی	پھول	کھاد	صاف
گھاس	کھیت	چاٹ	ہکا	پتلا	قریب	آگے	سخت	بڑا	کمر	پردے
خوش	چیز	چھوٹا								

جگمگ جگمگ ننھے تارے جگمگ جگمگ ننھے تارے چاند نگر میں رہتے ہیں ہوتی ہے جب رات اندھیری چلتے جائیں بجھتے جائیں	ایک تھی بطخ چھوٹی سی ایک تھی بطخ چھوٹی سی جھیل کنارے جھاڑی تھی ساتھ ہی ایک پہاڑی تھی بطخ روز نہاتی تھی جھیل میں غوطے کھاتی تھی جھیل کا پانی گہرا تھا ایک جگہ ہی ٹھہرا تھا
پیارا مور کالا چور کیا ہے شور جاگا مور روکو چور ناچا مور روکو چور	کالا چور کیا ہے شور جاگا مور روکو چور ناچا مور روکو چور

Basic Mathematical Concepts

1. Math Workbook

Part 2 (Page: 87-159)

Number Sense & Number System - Written counting and number sequence: 1–100 - Written backward counting: 80–1 - Number names: 1–50, 100 and 1000 - Teen numbers: identification, reading and writing in digits and words “Ty” numbers: understanding and writing numbers in words - Skip counting by 2s (1–50) - Ordinal numbers: 1st–20th, 30th, 40th, 50th, 60th, 70th, 80th, 90th and 100th - Comparing numbers using < and > (1–50) - Sets: making and representing sets of 2, 3, 4, 5 and 10 - Number bonds/number stories: 2–7 - Mental mathematics: simple counting, addition, subtraction, number and shape recognition	Early Operations Addition - Horizontal addition within 1–10 - Vertical addition within 1–10 - Addition using a number line within 1–20 - Addition word problems within 1–10 Subtraction - Horizontal subtraction within 1–10 - Vertical subtraction within 1–10 - Subtraction using a number line within 1–10 - Subtraction word problems within 1–10 Addition & Subtraction - Addition and subtraction through number lines - Mixed addition and subtraction sums within 1–10 - Addition and subtraction word problems within 1–10
Early Geometry 3D Shapes Identification, recognition, naming and writing of: Sphere, Cube, Cuboid, Cylinder, Cone, Pyramid, Ovoid, Ellipsoid, Torus, Capsule, Prism	Measurement Comparing Sizes - Big/bigger/biggest - Small/smaller/smallest Comparing Weights - Heavy/heavier/heaviest - Light/lighter/lightest

Data Handling Carroll Diagram - Understanding a Carroll Diagram - Sorting and organising objects/numbers - Sorting even and odd numbers - Sorting triangles, circles and squares Venn Diagram - Understanding a Venn Diagram - Sorting and organising data - Animals living on land, water and both - Animals that eat meat, vegetables/greens and both Bar Chart - Understanding a simple Bar Chart - Collecting and representing data - Representing favourite fruits	Concept of Time - Months of the year - Months of the year in sequence - Days of the week in sequence - O'clock - Reading time through digital and analogue clocks Money Pakistani Currency - Recognising money as a means of buying and selling - Identifying Pakistani coins and notes - Understanding their values - Using money in simple everyday-life situations International Currency Introduction to: - UK Pound - US Dollar - Saudi Riyal
Fractions - Whole - Half - Quarter - Symbolic representation: 1 $\frac{1}{2}$ $\frac{1}{4}$	

2. Oral:

- Numbers in words 1 to 50
- Time o'clock
- Days of the week, Months of the Year
- Backward counting from 80 to 1
- Oral counting 1-100

3. Montessori Apparatus

1. Spindle Box.	2. Numerical rod	3. Golden beads.
4. Teen Board	5. Ten Boards	4. Counters and cards

The World Around Us

Care for Environment - Identify and explore types of pollution (land pollution, water pollution) - Identify and explore types of pollution (air pollution, noise pollution and light pollution)	Earth, Early Space Science and Natural Resources - Recognise Earth as a planet with life and our home. Explore shape of the Earth. - Identify and name common objects in space, such as the Sun, Moon, Earth, and stars. - Recognise that the Sun provides light and warmth during the day, and the Moon and stars are seen at night.
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Technology • Develop understanding about the term / word technology • Recognise and name basic types of technology (TV, mobile, computer, i-pad, laptop, multimedia, speaker, audio / video files, apps etc). • Recognise, name and talk about technology-based devices at home related to communication (telephone, laptop, computers, wireless phones, tablets, radios etc) and relate to their use.	Early Physics-Material changes/ Heat/Forces & Movement / Sound / Light • Develops understanding that light helps us see objects. • Recognise sources of light. Differentiate between natural and man-made sources of light. • Begin to develop concept of shadow. • Observe and explore that some objects block light and create shadows. Identify and recognise transportation as movement and relate it to the force push and pull (of goods and mankind). •
Health and wellbeing, Growing Healthy, Healthy Choices • Recognise and develop understanding about the concept 'hygiene'. • Identify and practise healthy hygiene habits to prevent the spread of germs. • Discuss and explain why personal hygiene keeps us healthy. • Discuss and talk about why sleep is important for growth. • Discuss and explain how germs spread and how hygiene helps prevent illness. •	Early Chemistry -Material & Properties /Sensory Exploration of Material / States of Matter • Explore different types of material as natural materials. Sort and group man-made material on the basis of their use (home -school-material- paper, plastic, cardboard, glass, fabric, building material- brick, concrete, cement, other useful material- rubber, metal etc) • Begin to recognise solid, liquid and gas as states of matter. • Sort and group simple materials into solids, liquids, and gases through hands-on experiences. • Recognise and talk about that different materials are used for different purposes.

Questions (GK)

i. Which type of pollution is caused by smoke from cars and factories?	ii. Air pollution.
iii. What should we do with waste to keep our surroundings clean?	A. Put it in the dustbin.
iv. What planet do we live on?	A. Earth.
v. What gives us light and heat during the day?	A. The Sun.
vi. Why should we use a reusable water bottle instead of using many plastic bottles?	A. It helps reduce plastic waste.
vii. How is the Earth different from the Sun?	Earth is a planet where we live, while the Sun is a star that gives us light and heat.
viii. Name any five landforms?	A. River, desert, mountain, valley, hill

ix. Why is it important to eat different kinds of healthy foods?	A. Different foods give our body different nutrients.
x. What could happen if we do not get enough sleep?	A. We may feel tired and find it difficult to concentrate.
xi. Which device do we use to make phone calls?	A. A mobile phone.
xii. What do we use a computer for?	A We use it to learn and do different tasks..
xiii. What are the different types of pollution?	A. Air pollution, water pollution, land pollution, and noise pollution.
xiv. What can happen if we throw rubbish into rivers and lakes?	A. The water becomes dirty and can harm animals.
xv. Why do we have day and night?	A. Because the Earth rotates.
xvi. Why should we brush our teeth twice a day?	A. To keep our teeth clean and healthy.
xvii. Why are plants important for people and animals?	A. They give us oxygen, food, and shelter

Health, Hygiene & Safety

1.EPL Exercises

i. Large Button Frame and Shoe Lace Frame.	ii. Use of funnel.
iii. Managing containers.	iv. Press Button frame
v. Knocking at the door.	vi. Zip frame
vii. Opening and closing a door.	viii. Threading beans.
ix. Learning how to use kitchen tools.	x. Large Button frame
xi. How to knock at the door?	xii. Singing poems with actions.

2. Personal Care:

i.Learning to use dustbin.	ii.Combing hairs
iii.Dusting a table.	iv.Learning how to use a spoon.
v.Table manners.	vi.Learning how to shake a bottle.
vii.Story about diseases and their prevention	viii.Sneezing and coughing

Creative Arts

Art and Activity Book C Pg # 21- 39

i. Sequin pasting	ii. Paper folding
iii. Tea leaf pasting	iv. Animals mask making
v. Broom stick pasting	vi. Sand paper pasting & colouring
vii. Pattern making	viii. Glitter pasting & colouring